Vision Statement

Araluen Christian College partners with families guiding each child’s journey of living and learning, providing hope, in Christ, for their future.

Principal's Message

The College continues to have a strong staff of Christian teachers and support staff. The students see Christianity modeled and taught on a daily basis. Staff and students know each other well and are able to mix and interact in a positive way regardless of gender or age. The Middle School grew significantly in 2010. The environment of the College encourages inclusivity, nurture and care of individuals while accepting and celebrating difference.

School Profile

Student profiles: The numbers of students increased in 2010 to 157 from an enrolment of around 135 in 2009.

See below for gender profiles of students in the August Census 2010.
At Araluen Christian College the Northern Territory Curriculum Framework that extends across all Key Learning Areas is the basis for all learning programs. As a member school of the Northern Territory Christian Schools Association, the College uses the NTCSA EsseNTial Learnings which have been adapted to reflect a Christian perspective/worldview.

The College is a member of the Northern Territory Christian Schools Association (NTCSA), and as such employs Christian staff. The NTCSA governs the College through its board and CEO who delegate local authority to the Principal and the elected College Council.

The College elections are held in March each year. In 2010 Mrs Steph Perry was elected as the Council Chair with Mr Andrew McAllan elected as Secretary. Other Council members were Mrs Barby Rothwell and newly elected Pastor Sam Swadling and Mr Ken Fiddler.

The most significant Capital improvement to the College in 2010 was the completion and opening of the P21 Library funded by the Rudd Government BER Grant.

An application was made to the Block Grant Authority for the building of a General Purpose Learning Area/Classroom in 2011.

Minor maintenance work on the buildings was undertaken throughout 2010.

### Staffing Information

2010 was a year of some staff turnover throughout the year, due to a variety of reasons, including the movement of families from Alice Springs to other locations. This affected both the Middle years and Primary years of the College.

At the commencement of 2010 the Araluen Christian College staff was:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hilary Saunders</td>
<td>1.00 Principal</td>
</tr>
<tr>
<td>Cate Garwood</td>
<td>1.00 Primary</td>
</tr>
<tr>
<td>Mel Cranney</td>
<td>1.00 Primary</td>
</tr>
<tr>
<td>Lisa Tijerina</td>
<td>1.00 Primary</td>
</tr>
<tr>
<td>Pushpa Dieckelmann</td>
<td>1.00 Primary</td>
</tr>
<tr>
<td>Sandra Cooper</td>
<td>1.00 Primary</td>
</tr>
<tr>
<td>Graeme Horne</td>
<td>1.00 Primary</td>
</tr>
<tr>
<td>Mandla Khumalo</td>
<td>1.00 Middle School</td>
</tr>
<tr>
<td>Ashti Mullen</td>
<td>1.00 Middle School</td>
</tr>
<tr>
<td>Jenny McAllan</td>
<td>0.85 Primary Release/ Middle School</td>
</tr>
<tr>
<td>Anita Nippress</td>
<td>0.25 Library Teacher</td>
</tr>
<tr>
<td>Karyn Tapera</td>
<td>1.00 Administration</td>
</tr>
<tr>
<td>Robyne Downey</td>
<td>1.00 Teacher Assistant</td>
</tr>
<tr>
<td>Margaret Healy</td>
<td>0.8 Teacher Assistant</td>
</tr>
<tr>
<td>Shereen Crowe</td>
<td>1.2 Teacher Assistant</td>
</tr>
<tr>
<td>Rosemary Lindsey</td>
<td>0.7 Special Ed Teacher Assistant</td>
</tr>
</tbody>
</table>
There were 11 teachers including part-time teachers, the Principal and 5 support staff. All teachers hold a four year qualification while the Principal has a Master’s Degree. All teaching staff are registered with the Northern Territory Teacher Registration Board.

Accessing professional development continues to be a challenge. In January 2010 Teachers were trained in Component 1 of ‘Kidsmatter’ training. They also participated in various professional learning activities including training in Mandatory Reporting and Child Protection Training.

**Expenditure on Professional Development:** Over $10,000 was expended, with most of this sum contributing to the expenses of the Over the Top Conference in Darwin. Staff also attended a range of locally presented Professional Development opportunities that came at a variety of costs. All Early Childhood teachers attended the Early Childhood Association Meetings in Alice Springs which were a combination of networking opportunities and Professional Development.

**Highlights**

Throughout 2010, the students at Araluen Christian College were offered a variety of opportunities to experience a comprehensive education and to develop their faith. The focus of learning was on the core curriculum areas while it was enriched with valuable extra curricula educational experiences including:

- The completion and opening of the P21 BER Library Building.
- The Active After School Communities program continued to be successful in 2010.
- The continuation of high quality Assemblies and special services such as Anzac Day and Naidoc Week activities.
- The camping and excursion program
- The continuation of ICT programs
- Various incursions of performing arts and scientific exploration programs

**Student Welfare**

Student Leadership was developed through the College Captains and Sport Captains of the College in 2010. Middle School Students had the opportunity to train and participate as junior assistants in the Active After School Communities Program.

A Buddy program functioned in cross age level groups weekly.

Students were awarded regularly for their positive contributions to their education and the College community at Assemblies.

Araluen Christian College began the process of professionally developing staff in the government initiative of Kidsmatter a mental health and wellbeing project. This will form the basis of future pastoral
**Student Attendance:** Enrolment numbers were 114 in the Primary and 40 in the Middle Years. The Average attendance was 84% in the Primary and 92% in the Middle Years. The overall average attendance at the College was 90%. It is noted that some families choose to take extended holidays during term time. This accounts for the variation in figures.

**Proportion of Students reaching National Benchmarks:** The Table below shows the proportion of students meeting national literacy and numeracy benchmarks for their year at 3, 5, 7 and 9 in 2009 and 2010. 2010 was the first year of Year 9 students at the College. It is important to note that all students who attend Araluen Christian College sit the NAPLAN tests including those identified as having special needs.

![Attendance vs Enrolment](chart.png)

<table>
<thead>
<tr>
<th></th>
<th>Yr 3 2009</th>
<th>Yr 3 2010</th>
<th>Yr 5 2009</th>
<th>Yr 5 2010</th>
<th>Yr 7 2009</th>
<th>Yr 7 2010</th>
<th>Yr 9 2009</th>
<th>Yr 9 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>95%</td>
<td>95%</td>
<td>88%</td>
<td>89%</td>
<td>89%</td>
<td>100%</td>
<td>N/A</td>
<td>77%</td>
</tr>
<tr>
<td>Writing</td>
<td>100%</td>
<td>95%</td>
<td>81%</td>
<td>95%</td>
<td>100%</td>
<td>88%</td>
<td>N/A</td>
<td>85%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100%</td>
<td>95%</td>
<td>94%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>N/A</td>
<td>85%</td>
</tr>
</tbody>
</table>

**Changes in benchmark results from previous year**

<table>
<thead>
<tr>
<th></th>
<th>Yr 3 2009</th>
<th>Yr 3 2010</th>
<th>Yr 5 2009</th>
<th>Yr 5 2010</th>
<th>Yr 7 2010</th>
<th>Yr 9 2010</th>
<th>Yr 9 2009</th>
<th>Yr 9 2010</th>
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</thead>
<tbody>
<tr>
<td>Difference by % point change</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>0%</td>
<td>+1%</td>
<td>+11%</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>-5%</td>
<td>+14%</td>
<td>-12%</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numeracy</td>
<td>-5%</td>
<td>+6%</td>
<td>0%</td>
<td>N/A</td>
<td></td>
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</tr>
</tbody>
</table>
It needs to be noted that results, where cohorts of students are small, are dependent on the ability of the individuals in those cohorts. At Araluen, a year level cohort may consist of 13 to 20 students. In larger schools a cohort may consist of 100 students therefore results may more readily allow for extremes to be accommodated.

**Policy Development and Review**

During 2010 The Northern Territory Christian Schools Association engaged a policy development officer to review and develop policies, guidelines and supporting documents for the Association. These documents inform and sit alongside individual school policies.

Policies that were developed and approved by the Board in 2010 are:
- Policy Development Policy
- Unpaid Leave Policy
- Paid Personal and Carer’s Leave Policy
- Long Service Leave Policy
- Parental Leave Policy

Policies that were developed largely during 2010 but were approved by the Board in early 2011 are:
- Conflict Resolution Policy
- Students with a Disability Policy
- Occupational Health and Safety Policy

Policies that were developed largely during 2010 but are yet to be finalized are:
- Child Protection Policy
- Mandatory Reporting Policy
- Response to Allegations of Misconduct by Staff Policy
- Bullying and Harassment Prevention Policy
- Recruitment, Selection and Screening of Staff Policy
- Stewardship Policy
- Guidelines for Staff-Student Interaction
- Guidelines for Camps and Excursions

Existing Policies that are currently under review are:
- Child Safety and Protection Policy
- (Draft) Library Policy
- Teaching of Creation Policy
- Teaching and Capacity Building Appraisal Process Policy
- Fee Billing and Collection Policy
- Smoking and NTCSA Schools Policy
- Duty of Care, Camps and Excursions Policy

Current Board Policies are available to all staff via the NTCSA Intranet. At this point in time NTCSA policies are not made generally available to

At the Araluen Christian College level our existing policies are:
- ACC Code of Conduct Policy
• Uniform Policy
• Staff Dress Code Policy
• ACC Cyber Safety Policy
• Use of College Facilities Policy
• Parent Helper Policy
• ACC Pet Policy
• ACC Enrolment Policy
• Drug Education and the Management of Drug Related Incidents Policy
• ACC Fundraising Policy
• ACC Cash Handling Policy (to be reviewed 2011)
• (Draft) ACC Business Advertising through the College Policy (to be reviewed 2011)
• ACC Extreme Temperatures Policy (to be reviewed 2011)

Parent Involvement

It appears that no formal means of gauging overall satisfaction were used in 2010, however informal anecdotes and records can be sourced from a variety of areas.

Parents continued to be involved in the College on a number of levels:

• Members of the Parent Council
• Parent helpers in classrooms
• Camping excursions
• Involvement in the College and the wider community through a lawn sale and bush dance
• Running the College canteen
• Swimming lessons
• Fundraising

Financial Summary

Private: $ 361 327
Recurrent: $1 445 011
Capital: $ 215 000

School Self Assessment Future Priorities

During 2010, NTCSA formally approved the use of the ‘School Improvement and Renewal Framework’ (SIRF) as its process for conduction annual self assessments. No formal self assessment process was undertaken in 2010.
however SIRF will be used at the College during 2011 to undertake a self assessment in two of the six key areas.

The information in this report has been verified and the priorities endorsed by the Chief Executive Officer of NTCSA

______________________________
Chief Executive Officer

___________________________
Date